



Statement of Curriculum Intent

Great Clacton Church of England Junior School

Our curriculum is designed to ensure that each and every child can 'live life in all its fullness.' This is achieved by offering challenging and awe-inspiring learning experiences, which place our core Christian values (Hope, Integrity, Love, Faith, Forgiveness and Respect) at the heart of all that we do.

We aim for all children to develop as independent and curious learners with high aspirations, who know how to make a positive contribution to their community and wider society.

The school's focus on curriculum development has been carefully designed to ensure coverage and progression. It provides all pupils with memorable experiences from which children can learn and develop a wide range of transferrable skills and build sequentially on knowledge.

Our approach to teaching and learning is centred around 'the whole child'. Personalised learning opportunities ensure that all children have the ability to engender a sense of personal pride in achievement. As the school serves a community where there is a high percentage of pupils from disadvantaged backgrounds. We provide activities that children may not otherwise experience. We recognise that everyone is special and unique and are inclusive. We celebrate difference and teach our children to be tolerant of others regardless of ethnicity, ability, religion or gender and beliefs.

The Arts, Sports and Nurture have a high profile at Great Clacton, providing quality opportunities across these areas for children to share and develop their talents.

Our Principles for Learning and Teaching

All children are entitled to:

- Be engaged in their learning and be active learners; discovering and finding out
- Be independent, resilient and self-motivated learners; raising their own questions and challenging the status quo
- Develop spiritually, morally and culturally as members of their community and wider society
- Teaching that inspires learning and raises aspirations
- An education that encourages them to be creative and develop a thirst for knowledge
- Be challenged, foster a love of learning and reflect purposefully on their progress and achievements
- Be guided in their actions through a nurturing, non-judgemental environment that supports and promotes self-worth