

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Why should we care about what is happening on the other side of the world?</p> <p>What difference does being a Christian make to everyday life? (Link with St Johns and our local church)</p> <p>Caring for the environment</p> <p>Galatians 6:9-10 ⁹Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. ¹⁰Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers.</p>	<p>How does the past impact our future?</p> <p>What is the Bible and how do people interpret it?</p> <p>Rules Rights and Responsibilities and link with our behaviour policy and expectations</p> <p>John 1:1 In the beginning was the Word, and the Word was with God, and the Word was God.</p>	<p>Do we learn from failure?</p> <p>What did Jesus do to save human beings? (UC)</p> <p>Feelings and Emotions/ Healthy Relationships</p> <p>Philippians 4:13 ¹³I can do all this through him who gives me strength</p>	<p>What would life be like in a world without colour?</p> <p>Is seeing believing?</p> <p>Valuing Difference</p> <p>Hebrews 11:1 ¹¹ Now faith is the substance of things hoped for, the evidence of things not seen.</p>	<p>Is being strong always a good thing?</p> <p>What is philosophy?</p> <p>Growing and Changing</p> <p>Joshua 1:9 ⁹ Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go."</p>	<p>Do we always appreciate what we have?</p> <p>What do Muslims believe about God?</p> <p>Rules Rights and Responsibilities and link with our behaviour policy and expectations</p> <p>Psalms 104:5 He set the earth on its foundations; it can never be moved.</p>
	<p>Phonetics 1</p> <ul style="list-style-type: none"> Recognise the phonemes <i>ch, ou, on</i> and <i>oi</i>. <p>I'm Learning French</p> <ul style="list-style-type: none"> Find France on a map of the world and learn some key facts about France/French speaking countries. Say hello and goodbye in French. Say "my name is/I am called..." in French. Ask somebody their name in French. Ask somebody how they are feeling in French. Say how I am feeling in French. Read, write, say and recognise numbers 1-10 in French as accurately as I can with good pronunciation. Read, write, say and recognise ten key colours in French as accurately as I can with good pronunciation. 	<p>Animals</p> <ul style="list-style-type: none"> Understand that all nouns in French are either "masculine" or "feminine". Read, write and say the French masculine word for "a". Read, write and say the French feminine word for "a". Say up to 10 animals in French with the correct word for "a". Read up to 10 animals in French with the correct word for "a". Write up to 10 animals in French as accurately as I can, with the correct word for "a". Say, read and write "I am" in French. Put together a short sentence using a verb and a noun in French ("I am" and some/all 10 animals in French). 	<p>Fruits</p> <ul style="list-style-type: none"> Say at least 5 fruits (including the correct article) in French with accurate pronunciation. Say I like at least one fruit in French. Say I do not like at least one fruit in French. Ask somebody what fruit they like in French using the question "Est-ce que tu aimes...?" 	<p>Musical Instruments</p> <ul style="list-style-type: none"> Understand that all nouns in French are either "masculine" or "feminine". Read, write and say the French masculine words for "the". Read, write and say the French feminine word for "the". Understand that the word "the" in French also has a plural form. Say up to 10 instruments in French, with the correct word for "the" with good pronunciation. Read up to 10 instruments in French, with the correct word for the". Write up to 10 instruments in French with the correct word for "the". Say, read and write "I play" in French. Put together a short sentence using a verb and a noun ("I play..." plus an instrument). Write "I play" PLUS each instrument for some/all 10 instruments. 	<p>Little Red Riding Hood</p> <ul style="list-style-type: none"> Listen attentively to all of the traditional fairy tale, Little Red Riding Hood, told in French. Use decoding skills when listening to and reading longer text in French. Match picture cards appropriately to key words in the story. Remember and repeat orally from memory, key words from the story in French with good pronunciation. Rewrite as accurately as I can, key words from the story. Read key phrases from the story aloud with good pronunciation. Re-write key phrases from the story as accurately as I can. Try to repeat, read and write key phrases from the story in French. Remember how say, read and write the ten parts of the body in French. 	<p>I can...</p> <ul style="list-style-type: none"> Listen to ten popular verbs in French and know what they mean in English. Read out loud, ten popular verbs with good pronunciation in French. Say from memory a few/some/all ten popular verbs with good pronunciation in French. Write a few/some/all ten popular verbs from memory with accurate spelling in French. Use "je peux" followed by some/all of the 10 popular verbs in French in both spoken and written work.

Year 4	<p style="text-align: center;">Can we make a difference?</p> <p style="text-align: center;">What can we learn from different members/expressions of the Buddhist tradition?</p> <p style="text-align: center;">How do/have religious groups contribute to society and culture in the local area? (Link with St Johns)</p> <p style="text-align: center;">John 15:5 ⁵ "I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.</p>		<p style="text-align: center;">Should we always put others before ourselves?</p> <p style="text-align: center;">What is sacrifice? (UC)</p> <p style="text-align: center;">How have events in history shaped beliefs?</p> <p style="text-align: center;">Proverbs 10:12 Hatred stirs up conflict, but love covers over all wrongs.</p>		<p style="text-align: center;">Does the Earth look after us or do we look after the Earth?</p> <p style="text-align: center;">Can kindness/love change the world? What kind of world should we live in?</p> <p style="text-align: center;">John 3:16 ¹⁶ For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.</p>	
	<p style="text-align: center;">Phonetics 2</p> <ul style="list-style-type: none"> Recognise the phonemes <i>i, in, ique</i> and <i>ille</i>. <p style="text-align: center;">Presenting Myself</p> <ul style="list-style-type: none"> Count to 20 in French. Ask somebody their name and age in French and say my name and age in French in reply. Say hello and goodbye and then ask how somebody else is feeling and answer in return how I am feeling. Ask somebody where they live and answer back where I live, in French. Say if I am French or English, starting to understand what gender and agreement mean in French. 	<p style="text-align: center;">Ancient Britain</p> <ul style="list-style-type: none"> Listen attentively to key facts in French on ancient Britain. Name, in French, the six key periods of ancient Britain. Name in French three of the types of people who lived in ancient Britain. Name in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. Name in French the three types of dwellings people lived in during the stone age, bronze age and iron age. Read, write and say the French word for "I have.." Read, write and say the French word for "I am.." Read, write and say the French word for "I live.." 	<p style="text-align: center;">My Home</p> <ul style="list-style-type: none"> Say and spell the words for an apartment and a house (correctly using UN and UNE). Say what rooms I have in my home using the phrase "Chez moi il y a..." Say what rooms I do not have in my home starting with the phrase "Chez moi il n'y a pas de..." Use the connective word for "and" (<i>et</i>) to link two sentences together. Ask somebody to describe their home to me using the phrase "Décris-moi chez toi." 	<p style="text-align: center;">Romans</p> <ul style="list-style-type: none"> Listen to and understand facts of the key people involved in the history of the Roman Empire. Say and spell the days of the week in French and learn how these are related to the Roman gods and goddesses. Tell somebody in French what the most famous Roman inventions were. Listen to and re-tell in spoken and written form what life was like for a rich and a poor child in Roman times. Use the negative form in French. 	<p style="text-align: center;">Family</p> <ul style="list-style-type: none"> Recognise, say and write the nouns for key family members in French. Tell somebody in French the members in my family (real, fictitious, historical or television families are allowed). Tell somebody in French the names of the members in my family (real, fictitious, historical or television families are allowed). Listen to, read, recognise, say and write numbers 1-100. Tell somebody in French the ages of the members in my family (real, fictitious, historical or television families are allowed). To use, say and write accurately the words for "my" (possessive adjective) in French. 	<p style="text-align: center;">Habitats</p> <ul style="list-style-type: none"> Say and write in French the key elements animals and plants need to survive in their habitat. Give examples in French of the most common habitats for plants and animals and give a named example of these habitats. Say and write in French which animals live in these different habitats. Say and write in French which plants grow in these different habitats.

Year 5	<p style="text-align: center;">Should people be able to choose where they live?</p> <p style="text-align: center;">Is believing in God reasonable? Was Jesus the Messiah? (UC)</p> <p style="text-align: center;"><i>Valuing Difference, Money, Keeping safe</i></p> <p style="text-align: center;">Leviticus 19:33-34</p> <p style="text-align: center;">³³“When a foreigner resides among you in your land, do not mistreat them. ³⁴The foreigner residing among you must be treated as your native-born. Love them as yourself, for you were foreigners in Egypt. I am the LORD your God.</p>		<p style="text-align: center;">Creation or science – conflicting or complimentary?</p> <p style="text-align: center;">What can we learn about the world/knowledge/ meaning of life from the great philosophers?</p> <p style="text-align: center;">How have expressions of Buddhists/Christians changed over time?</p> <p style="text-align: center;"><i>Healthy Relationships, Growing and Changing</i></p> <p style="text-align: center;">Genesis 1:1-31</p> <p>¹ In the beginning God created the heavens and the earth. ² Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.</p> <p>³ And God said, “Let there be light,” and there was light. ⁴ God saw that the light was good, and he separated the light from the darkness. ⁵ God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.</p>		<p style="text-align: center;">Can you have rights without responsibilities?</p> <p style="text-align: center;">Is it possible for something to always be right (or wrong)? What does it mean to be ‘human’?</p> <p style="text-align: center;"><i>Rules Rights and Responsibilities, Caring for the environment</i></p> <p style="text-align: center;">Matthew 22:36-39</p> <p>³⁶ “Teacher, which is the greatest commandment in the Law?”</p> <p>³⁷ Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind.’^[a] ³⁸ This is the first and greatest commandment. ³⁹ And the second is like it: ‘Love your neighbour as yourself.’^[b]</p>	
	<p style="text-align: center;">Phonetics 3</p> <ul style="list-style-type: none"> Recognise the phonemes <i>eau, eux, é, è</i> and <i>e</i>. <p style="text-align: center;">Do you have a Pet?</p> <ul style="list-style-type: none"> Listen to, read and recognise the eight nouns in French for popular pets. Say and write from memory, with the correct gender and accurate pronunciation and spelling, the eight nouns in French for popular pets. Say and write from memory what pet I have and what pet I do not have in French. Say and write what my pet is called in French. Start to use the connectives "et" (and) and "mais" (but) in French. Ask somebody in French what pet they have. Say and write a short presentation including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "et" (and) or "mais" (but). 	<p style="text-align: center;">What is the Date?</p> <ul style="list-style-type: none"> Learn how to recognise, read, say and spell the twelve months of the year in French as accurately as possible. Learn how to ask what the date is in French. Learn how to say the date in French (including a shorter version). Ask the question "When is your birthday?" in French. Say when your birthday is in French. Learn some key dates from the French calendar (traditional French celebrations for example). 	<p style="text-align: center;">Weather</p> <ul style="list-style-type: none"> Read and recognise the vocabulary for weather in French. Say and write the vocabulary accurately for weather in French. Ask the question “what the weather is like today?” in French. Answer the question "what the weather is like today?" in French. Describe the weather in different regions of French using a weather map with symbols in spoken and written form. 	<p style="text-align: center;">Clothes</p> <ul style="list-style-type: none"> Read, recognise, say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in French accurately and with good pronunciation. Use the verb PORTER (conjugated) in French to help me describe what I am wearing and possibly what other people are wearing. Say what clothes I wear in different situations and different weather. Describe what I am wearing in terms of colour using accurate adjectival agreement. Possibly be able to describe what other people are wearing. Use the correct possessive adjective for 'My' in French in relation to the items of clothing learnt in this unit. 	<p style="text-align: center;">Classroom</p> <ul style="list-style-type: none"> Listen to and recognise the nouns for common classroom objects in French. Say and write from memory common classroom objects, learning to always use the correct article (word for the/a) Say and write with high accuracy what I have and do not have in my pencil case, learning to use the negative in French. Ask somebody else what they have and do not have in their pencil case. Recognise and respond to simple classroom commands. 	<p style="text-align: center;">Olympics</p> <ul style="list-style-type: none"> Listen attentively to the key facts of the ancient Olympics in French. Look out for cognates and highlight key words when decoding longer text to help to learn how to gist listen and read in French. Read, listen to and recognise the nouns in French for key sports in the current Olympic Games. Say and spell from memory some/all the nouns in French for key sports in the current Olympic games, with their correct gender/article. Learn to use (conjugate) the verb faire to say what sports I/other people play/do and what sports I/other people do not play/do.

Year 6	<p align="center">What is responsible for poverty?</p> <p align="center">How do Buddhists explain suffering in the world? What does it mean if God is holy and loving? (UC)</p> <p align="center">Proverbs 21:13 Whoever shuts their ears to the cry of the poor will also cry out and not be answered.</p>		<p align="center">Is duty more important than belief?</p> <p align="center">What do we mean by religion? Does religion bring peace, conflict or both? Islam/Christianity</p> <p align="center">Ephesians 4:31-32 ³¹Get rid of all bitterness, rage and anger, brawling and slander, along with every form of malice. ³²Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.</p>		<p align="center">How do we cope with adversity?</p> <p align="center">Is being happy the greatest purpose in life? – Humanism How has belief in God impacted on music and art through history?</p> <p align="center">2 Corinthians 4:16-18 ¹⁶Therefore we do not lose heart. Though outwardly we are wasting away, yet inwardly we are being renewed day by day. ¹⁷For our light and momentary troubles are achieving for us an eternal glory that far outweighs them all. ¹⁸So we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal.</p>	
	<p align="center">Phonetics 4</p> <ul style="list-style-type: none"> Recognise the phonemes <i>qu, gne, ç, en</i> and <i>an</i>. <p align="center">At School</p> <ul style="list-style-type: none"> Listen to, repeat and recognise the vocabulary for school subjects. Say with good pronunciation and write accurately the vocabulary for school subjects, with the correct word for "the" (definite article). Use the verb ÉTUDIER in first person singular (<i>j'étudie</i>) to be able to say what subjects I study at school. Say what subjects I like and dislike at school (learning to use positive and negative opinions). Start to tell the time in French by the hour. Ask the time in French. Say what time and on what day I study certain school subjects. 	<p align="center">Regular Verbs</p> <ul style="list-style-type: none"> Understand that there are REGULAR and IRREGULAR verbs in French. Name one REGULAR -ER verb in its infinitive form. Name one REGULAR -IR verb in its infinitive form. Name one REGULAR -RE verb in its infinitive form. Understand what a PRONOUN is and how it affects the changes in verb endings when they are conjugated. Say, read and write the pronoun for "I". Say, read and write the pronoun for "HE". Say, read and write the pronoun for "SHE". Say, read and write the pronoun for "YOU". Say, read and write the pronoun for "WE". Say, read and write the pronoun for "YOU ALL". Say, read and write the pronoun for "THEY" (both in the masculine and feminine form). Correctly conjugate a REGULAR verb of my choice using all of the pronouns. 	<p align="center">The Weekend</p> <ul style="list-style-type: none"> Ask what the time is in French. Tell the time accurately in French. Learn how to say and write what I do at the weekend in French (first person singular conjugation of high frequency verbs). Learn how to integrate connectives in my spoken and written work. Prepare and present a spoken and a written account of what I do at the weekend, and at what time. Attempt to use the connectives in my presentation. 	<p align="center">World War 2</p> <ul style="list-style-type: none"> Group and order unknown vocabulary to help me decode texts in French. Improve my listening and reading skills when faced with longer text in French. Say with good pronunciation and spell as accurately as I can the countries and languages involved in WW2 in French. Say and write what the differences were in city and country life during the war. Use all the new language I have learnt by writing a letter home in French as an evacuee living in the countryside. 	<p align="center">Planets</p> <ul style="list-style-type: none"> Listen to, repeat, recognise and name the planets in French on a solar system map. Spell with high accuracy, at least five of the planets in French. Say an extended sentence with an interesting fact for at least one of the planets in French. Write an extended sentence with an interesting fact for at least one of the planets in French. Understand and apply the rules of adjectival agreement in French. 	<p align="center">Me in the World</p> <ul style="list-style-type: none"> Say and spell at least four Francophone countries. Tell you their capital cities. Find these four countries on a world map. Tell you one place of interest in Paris and one in Port-au-Prince. Tell you what I am going to do to help protect our planet.