

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>What can we learn from the world beneath our feet?</b> Science/Geography Driver – Link with rocks/soils and fossils	<b>What would life be like in a world without colour?</b>  Science/Art Driver- Link with Zones of Regulations, emotions as well as racial equality	<b>What were the mysteries of Ancient Egypt?</b>  History Driver – Ancient Egyptians and what we can learn from them and their legacy.		<b>Is being strong always a good thing?</b>  History Driver– Ancient Greece build on mental health and wellbeing/emotions	
Bible Verse	<b>Psalm 119:105</b> Your word is a lamp to my feet and a light to my path.	<b>Samuel 22:29</b> You, LORD, are my lamp; the LORD turns my darkness into light.	<b>Hebrews 11:1</b> Now faith is the substance of things hoped for, the evidence of things not seen.		<b>Philippians 4:13</b> I can do all this through him who gives me strength.	
RE UNIT	What is the bible and how do people interpret it? (Christianity)	Has Christmas lost its true meaning? ∞ (Christianity – INCARNATION)	Could Jesus heal people? Were these miracles or is there some other explanation? ∞ (Christianity – INCARNATION)	What is 'good' about Good Friday? ∞ (Christianity – SALVATION)	How special is Allah to Muslims? ∞ (Islam)	How important is the prophet Mohammed to Muslims? ∞ (Islam)
Year 4	<b>What can we learn from ancient communities?</b> History Driver/D&T – Iron age communities (Stonehenge) and our community. Local projects, our school		<b>Is conflict ever justified?</b> History Driver/Art– Roman culture but focus on Boudica and her actions (LOCAL HISTORY STUDY). Link with conflict resolution in school. Link with Christianity and Romans		<b>Does the earth look after us or do we look after the earth?</b> Science/Geography Driver – Rainforest and Deforestation	
Bible Verse	<b>John 15:5</b> I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.		<b>Proverbs 10:12</b> Hatred stirs up conflict, but love covers over all wrongs.		<b>John 3:16</b> For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.	
RE UNIT	Do people need to go to church to show they are Christians? (Christianity) ∞	What is the most significant part of the Nativity story for Christians? ∞ (Christianity – INCARNATION)	Is forgiveness always possible for Christians? ∞ (Christianity – SALVATION)	Is it possible for everyone to be happy? ∞ (Buddhism)	Can Buddha's teachings make the world a better place? ∞ (Buddhism)	What is the best way for a Buddhist to lead a good life? ∞ (Buddhism)
Year 5	<b>Should people be able to choose where they live?</b> History/Geography Driver – Looking at Anglo-Saxons but also migration/immigration in the modern world (LOCAL HISTORY STUDY) - settlements		<b>Creation or science – conflicting or complimentary?</b> Science/RE Driver – Debating and balanced arguments		<b>Ancient Islam – a light in the dark ages?</b> History/D&T Ancient Maya – Link with Fairtrade	
Bible Verse	<b>Leviticus 19:33-34</b> “When a foreigner resides among you in your land, do not mistreat them. The foreigner residing among you must be treated as your native-born. Love them as yourself, for you were foreigners in Egypt. I am the LORD your God.		<b>Genesis 1:1-31</b> In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters. And God said, “Let there be light,” and there was light. 4 God saw that the light was good, and he separated the light from the darkness. 5 God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.		<b>Isaiah 9:2</b> The people walking in darkness have seen a great light; on those living in the land of deep darkness a light has dawned.	
RE UNIT	What is the best way for a Christian to show commitment to God? ∞	Is the Christmas Story True? ∞	Does the Trinity help Christians to make better sense of God as a whole? ∞	How significant is it for Christians to believe God intended Jesus to die? ∞	What is the best way for a Muslim to show commitment to God? ∞	Does belief in Akhirah (life after death) help Muslims to lead good lives? ∞

	(Christianity)	(Christianity – INCARNATION)	(Christianity)	(Christianity – Salvation)	(Islam)	(Islam)
Year 6	<b>Evolution – Is change necessary?</b>  Geography/Science Driver		<b>Is duty more important than belief?</b>  History Driver – An aspect WW2 (Evacuation) and then contrast with modern conflict thinking about duty, country and identity as well as refugee’s building on work from Year 5		<b>How do we cope with adversity?</b>  History/Art/PHSE Driver –important figures who have overcome adversity. Focus on BLM	
Bible Verse	<b>Corinthians 15:51</b> Behold! I tell you a mystery. We shall not all sleep, but we shall all be changed,		<b>Ephesians 4:31-32</b> <sup>31</sup> Get rid of all bitterness, rage and anger, brawling and slander, along with every form of malice. <sup>32</sup> Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.		<b>2 Corinthians 4:16-18</b> <sup>16</sup> Therefore we do not lose heart. Though outwardly we are wasting away, yet inwardly we are being renewed day by day. <sup>17</sup> For our light and momentary troubles are achieving for us an eternal glory that far outweighs them all. <sup>18</sup> So we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal.	
RE UNIT	Is everything ever eternal? ∞ (Christianity – SALVATION)	Do Christmas traditions help Christians understand who Jesus was and why he was born? ∞ (Christianity – INCARNATION)	Is Christianity still a strong religion 2000 years on? ∞ (Christianity – GOSPEL)	Does religion bring peace, conflict or both? (Multi)	Is being happy the greatest purpose in life? (Humanism)	How do beliefs shape our identity? (Multi)